





YSGOL GYMRAEG YSTALYFERA-BRO DUR

Curriculum Policy

	Enw	Llofnod	Dyddiad
Cadeirydd y Llywodraethwyr	Mr Tudur Jones		November 2025
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Dyddiad Adolygu

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All pupils at Ysgol Gymraeg Ystalyfera Bro Dur are entitled to a broad and balanced curriculum that: “promotes their spiritual, moral, cultural, mental and physical development and prepares them for the opportunities, responsibilities and experiences of adult life”. (Section 351, Education Act 1996)

This Curriculum Policy reflects Article 28 of the United National Convention on the Rights of the Child - the child's right to education and to attend school, and other articles e.g. numbers 3,6,12,13,29,30,33,37,39.

Our motto '**Dysgu Gorau Dysgu Byw**' underpins everything we do as a successful and prosperous Welsh-speaking community where all children and students are challenged and motivated to develop into excellent individuals. Through our broad and balanced curriculum, we aim to provide excellent education and experiences in order to prepare our children and young people for the next steps in life. We respect the traditional values of hard work, good manners and self-discipline, while preparing our student for their future lives in an ever-changing world.

The Governing Body of this school has adopted the following curricular objectives:

1. Ensure that all pupils reach their potential by offering a full wide range of courses and pathways within the statutory curriculum that respond to the needs, culture and aspirations of pupils, the area and the local economy – all through the medium of Welsh.
2. Ensure that all pupils develop bilingual proficiency, so that they can play a full part in the bilingual society in which they belong. In the context of the Welsh language, great emphasis is placed on ensuring linguistic progression for all pupils from Primary to Secondary.
3. Incorporate opportunities to apply compulsory cross-curricular skills and enable each individual to gain, develop and apply the literacy, numeracy, digital and integral skills they need to realise their potential.
4. Support all pupils to understand the world in which they live and how individuals, groups and nations are dependent on each other. Central to this is ensuring our learners' sense of their identity as Welsh and the pride in their local area and heritage.
5. Foster a civilised society that attaches importance to moral, human and spiritual values while developing self-esteem and also respect, tolerance and care for others.
6. Enable all individuals to develop intellectual, creative, social, practical and physical skills. Learn about humanity and achievements in the arts, sciences, religion and the research about a greater society.
7. Enable all individuals to acquire knowledge, attitudes and skills relevant to adult life, to work and unemployment in a rapidly changing world, to permanent education and to the creative use of leisure.
8. Enable all learners to make appropriate progress along the learning continuum skillfully embedding assessment so that learners can make progress from the Foundation phase to key stage 5.
9. Listen to the learner voice and respond to learners' needs and experiences, to continually evaluate and ensure that our curriculum is appropriate for our learners, in terms of their age, abilities and aptitudes.

We will plan reflectively and flexibly to ensure a curriculum that meets needs in a 3-19 educational establishment across two campuses in Neath Port Talbot county.

10. Above all, the four purposes are our aspiration and the ultimate goal for our curriculum. Our aim is that our curriculum at Ystalyfera-Bro Dur ensures that our learners are:-

- ambitious, capable learners who are ready to learn throughout their lives
- enterprising, creative contributors who are willing to play a full part in life and work
- principled, informed citizens in Wales and the world
- healthy, confident individuals who are ready to live a fulfilled life as valued members of society.

Curriculum Outcomes:

The curriculum at Ysgol Gymraeg Ystalyfera-Bro Dur will:

- ensure pupil development that incorporates the four purposes of the Curriculum for Wales
- be flexible and innovative to ensure that we meet the needs of our learners across our two campuses and as a 3-19 organisation
- ensure that all pupils make progress that is appropriate and challenging for the individual
- lead to qualifications that will be valuable to employers and higher education institutions
- meet the Welsh Government's statutory requirements
- prepare pupils in terms of making suitable choices when transitioning between each key stage
- support pupils to develop purposeful numeracy, literacy and digital skills
- help pupils to develop positive attitudes about moral values, respect for others, tolerance on the grounds of race, religion, gender and sexuality
- promote the use of innovative approaches to teaching and learning
- promote a spirit of collaboration with other organisations such as neighbouring secondary schools/further education colleges/the wider community

Implementation of the Curriculum

Through strong leadership on two campuses, the Leadership Team will ensure:

- that it meets all statutory elements relating to the curriculum
- that adequate time is allocated for curriculum teaching
- flexibility to provide a suitable and ambitious curriculum in a 3-19 school on two campuses
- that the Governing Body is an integral part of the decision-making process relating to the curriculum.

Heads of Department and Learning and Teaching Leaders and Clusters will be responsible for:

- long-term and short-term planning for the relevant learning programmes
- ensuring that schemes of work lead to progress in terms of standards
- ensuring that there is consistency in curriculum provision within the areas and departments
- ensuring that suitable examination courses are provided for pupils
- ensuring that there is suitability and consistency of assessment
- ensuring that the Leadership Team is aware of any change to curricular provision

- ensuring that all pupils' attainment data is reviewed in accordance with the requirements of the assessment policy
- ensuring that the data underpins any decisions relating to curriculum provision
- ensuring that good curriculum practice is shared across the organisation, between areas/departments and with other organisations

Subject Teachers will be responsible for:

- ensuring that the curriculum is delivered in accordance with the requirements of this policy
- ensuring that their subject knowledge is up to date
- analysing data based on pupil performance and using the data to plan appropriately
- sharing good practice relating to curricular provision
- work with other teachers to develop their skills and take advantage of any Professional Development opportunities that will lead to an improvement in provision

Pupils will:

- ensure that they have a voice as the school plans the curriculum
- receive additional support if they are struggling with their learning
- receive expert and balanced guidance in terms of making suitable choices for GCSE courses and Post-16 options

Parents/carers will:

- receive up-to-date correspondence and information about their child's progress.
- receive up-to-date and constructive information about the curriculum and options for GCSEs / Post-16 Types and also from the point of any curricular developments in the school.

Monitoring and Evaluation

The Governing Body will receive an annual and termly report from the Headteacher based on curricular arrangements and developments. The Governing Body will be responsible for reviewing the curriculum policy and assessing its effectiveness. The policy objectives will be promoted across the school.

The Governing Body of Ysgol Gymraeg Ystalyfera-Bro Dur will ensure that all curricular statutory requirements are provided.

In addition the Governing Body of Ysgol Gymraeg Bro Dur will ensure that the requirements relating to the provision of Physical Education and Religious Education across the Key Stages are provided.

Suitable Learning Pathways and Inclusion within the Curriculum

We will evaluate our curricular provision consistently, reflectively and honestly to ensure that we provide the most appropriate pathways for our learners in our curriculum at all stages of their school career.

We will adapt our pathways flexibly and constructively as a result of our rigorous self-evaluation processes to

ensure that the pathways in place for our learners are suitable for their individual needs, age, cohort and campus requirements.

We will adapt the structure and organisation of our curriculum according to these self-evaluation processes to ensure that we are alert to the requirements of each year group to ensure the best purposefully differentiated education to challenge and sustain all learners. This can lead to year-on-year and campus-to-campus adjustments in the learning pathways and learning group arrangement within our curriculum.

We will take full account of the voice of all our stakeholders when considering the most suitable curriculum pathways for all our learners to ensure that all Ystalyfera-Bro Dur learners reach their full potential.

Language of our Curriculum

At Ysgol Gymraeg Ystalyfera-Bro Dur, Welsh is the main language of the school. The use of the Welsh language by pupils, and all staff within this institution is central to the ethos and high status given to the Welsh language in the school. A core part of this ethos is that we provide, where possible, all elements of our curriculum (with the exception of English and MFL lessons) through the medium of Welsh. This is essential if we are to realise our vision of ensuring that all pupils develop to be bilingually proficient, and thus play a full part in the bilingual society of which they belong.

Complaints about the Curriculum

Any complaints about the curriculum should be discussed in the first instance with the Headteacher or their representative. If the complaint cannot be resolved at this level then they should be referred to the Governing Body's complaints policy. Any complaints relating to the statutory elements of the Curriculum should be directed to the Local Education Authority.