

Cynllun Gwella Ysgol

2026 - 2027

Rhagymadrodd i'r Cynllun Gwella Ysgol

Yn Ysgol Gymraeg Ystalyfera Bro Dur, rydym yn ymrwymedig i sicrhau'r safonau uchaf posibl i bob dysgwr drwy ddiwylliant o welliant parhaus, hunanwerthuso gonest ac uchelgais diwyro. Mae ein Cynllun Gwella Ysgol yn nodi'r blaenoriaethau strategol a fydd yn llywio ein gwaith dros y flwyddyn, gan adeiladu ar ein cryfderau a mynd i'r afael â meysydd i'w datblygu er mwyn sicrhau'r profiadau a'r deilliannau gorau i'n plant a'n pobl ifanc.

Mae ein gweledigaeth yn seiliedig ar ragoriaeth ym mhob agwedd ar fywyd yr ysgol. Rydym yn anelu at ddarparu addysgu a dysgu o'r safon uchaf, meithrin lles a dyheadau ein dysgwyr, a sicrhau bod pob unigolyn yn cael y cymorth a'r her sydd eu hangen arnynt i wireddu eu potensial. Credwn fod rhagoriaeth yn daith barhaus sy'n gofyn am arweinyddiaeth gref, cydweithio effeithiol, a pharodrwydd i arloesi a dysgu o brofiad.

Mae'r cynllun hwn yn adlewyrchu cyfraniad ein dysgwyr, staff, llywodraethwyr, rhieni a'n partneriaid ehangach. Trwy gydweithio a rhannu cyfrifoldeb am welliant, byddwn yn parhau i ddatblygu ysgol sy'n cynnig addysg Gymraeg ragorol mewn cymuned gynhwysol, ofalgar ac uchelgeisiol, lle mae pob dysgwr yn cael y cyfle i lwyddo a ffynnu.

Wrth weithredu'r blaenoriaethau hyn, byddwn yn parhau i herio ein hunain i gyrraedd y safonau uchaf, gan sicrhau bod pob cam ymlaen yn cyfrannu at ein nod cyffredin o ddarparu rhagoriaeth i bob dysgwr, bob dydd.

Introduction to the School Improvement Plan

At Ysgol Gymraeg Ystalyfera Bro Dur, we are committed to achieving the highest possible standards for every learner through a culture of continuous improvement, reflection and ambition. Our School Improvement Plan sets out the key priorities that will guide our work over the coming year, building on our strengths while identifying areas for further development to ensure the very best experiences and outcomes for our children and young people.

Our vision is rooted in a commitment to excellence in every aspect of school life. We strive to provide the highest quality teaching and learning, promote the wellbeing and aspirations of all learners, and ensure that every individual receives the support and challenge they need to fulfil their potential. We recognise that excellence is not a destination but an ongoing journey, requiring strong leadership, effective collaboration and a willingness to innovate, learn and continually improve.

This plan reflects the contributions of our learners, staff, governors, parents and wider partners. By working together and sharing responsibility for improvement, we will continue to develop a school that provides outstanding Welsh-medium education within an inclusive, caring and aspirational community, where every learner is supported to succeed and thrive.

As we pursue these priorities, we remain focused on our shared goal: achieving excellence for every learner, every day, and ensuring that Ysgol Gymraeg Ystalyfera Bro Dur continues to be a school where high expectations, strong values and a commitment to continuous improvement underpin all that we do.

BLAENORIAETHAU / Priorities	
Cwricwlwm Darpariaeth a Safonau	**Mireinio a gweithredu darpariaeth sgiliau (llythrennedd a rhifedd) ar draws y continwwm 3–19 er mwyn sicrhau datblygiad cyson, dyfnach a systematig mewn darllen Cymraeg, ysgrifennu estynedig a rhifedd, tra'n datblygu annibyniaeth dysgwyr ac ansawdd cymhwyso sgiliau ar draws y cwricwlwm.** *Refine and implement skills provision (literacy and numeracy) across the 3–19 continuum to ensure consistent, deeper and systematic development in Welsh reading, extended writing and numeracy, while developing learner independence and the quality of skills application across the curriculum.*
Dysgu ac Addysgu	**Mireinio a gwreiddio system asesu, tracio a monitro ysgol-gyfan sy'n gyson ac effeithiol i yrru cynnydd dysgwyr ar draws pob MDaPh a'r continwwm 3–19.** *Refine and embed a consistent and effective whole-school assessment, tracking and monitoring system to drive learner progress across all AoLEs and the 3–19 continuum.*
Arweinyddiaeth	**Datblygu diwylliant cryf a chynaliadwy o ddysgu proffesiynol er mwyn grymuso arweinyddiaeth ar bob lefel, sicrhau cysondeb mewn ymarfer ac uwchsgilio staff i wella ansawdd addysgu a chynnydd dysgwyr.** *Develop a strong and sustainable culture of professional learning to empower leadership at all levels, ensure consistency in practice and upskill staff to improve the quality of teaching and learner progress.*
Lles, Tegwch a Chynhwysiant	**Mireinio a gwreiddio systemau cefnogaeth, lles a chynhwysiant ysgol-gyfan er mwyn sicrhau gweithredu cyson ac effeithiol ar draws pob maes, gan gyn yddu ymgysylltiad pob dysgwr gyda'i addysg.** *Refine and embed whole-school systems for support, wellbeing and inclusion to ensure consistent and effective implementation across all areas, improving engagement for all learners.*