Dysgu Gorau, Dysgu Byw:

Cyflwyno ein Cwricwlwm ar gyfer Medi 2022

Adran Gynradd

Ysgol Gymraeg Ystalyfera

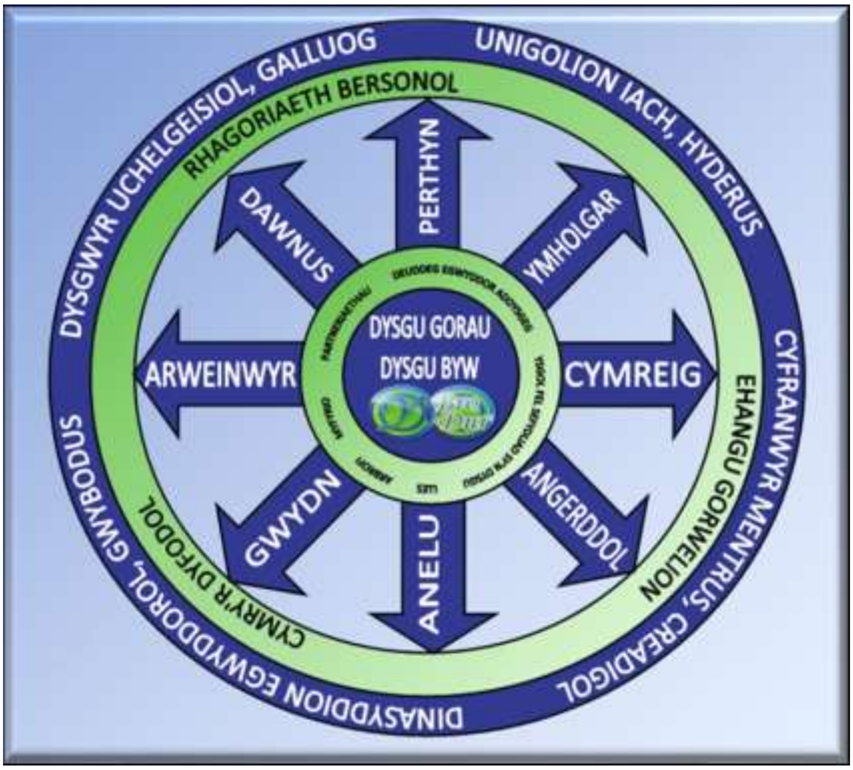
Ein Gweledigaeth

"Mae arwyddair ein hysgol Dysgu Gorau Dysgu Byw yn cynrychioli ein hathroniaeth graidd sy'n llywio profiad unigol pob disgybl yn Ysgol Gymraeg Ystalyfera Bro Dur."

Wrth galon ein gweledigaeth cwricwlwm yw arwyddair ein hysgol, 'Dysgu Gorau Dysgu Byw'. Dyluniwyd ein cwricwlwm i ddatblygu dysgwyr gydol oes hyderus a galluog sydd wedi eu harfogi gyda'r sgiliau a'r wybodaeth i deimlo balchder yn eu cynefin ac i ddod yn Gymry'r dyfodol sy'n cyfranwyr gwerthfawr i gymdeithas. Ein nod yw bod pob disgybl yn cyrraedd eu rhagoriaeth bersonol trwy roi'r addysg a'r profiadau o'r safon uchaf posib iddynt er mwyn ehangu eu gorwelion.

Er mwyn gwireddu hyn, penderfynwyd ar wyth gwerth sy'n bwysig i ni yn Ysgol Gymraeg Ystalyfera Bro Dur gan ein staff a'n dysgwyr.

Y cam nesaf yn y broses fydd i wahodd rhieni, gofalwyr ac aelodau o'r gymuned i roi eu barn hwy hefyd trwy ddatblygu Pwyllgor Cwricwlwm penodol.



Y Pedwar Diben

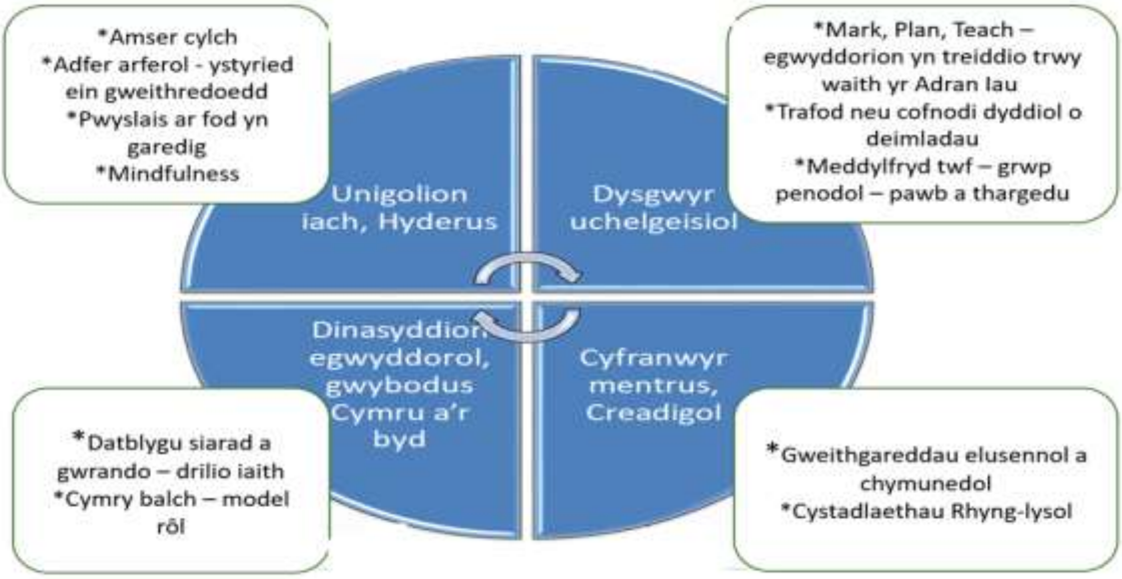
Hwyluso taith unigryw eich plentyn ar draws y continwwm dysgu 3-19 i wireddu'r Pedwar Diben yw prif yrrwr ein cynllunio cwricwlwm ar lefel ysgol, adran a dosbarth.

Erbyn diwedd eu hamser yn Ysgol Gymraeg Ystalyfera Bro Dur, bydd eich plentyn yn:

- Dysgwyr uchelgeisiol, galluog sydd yn barod i ddysgu trwy gydol eu hoes.
- Unigolion iach, hyderus sy'n barod i fyw bywyd cyflawn fel aelodau gwerthfawr o gymdeithas.
- Cyfranwyr mentrus, creadigol sy'n barod i chwarae rhan lawn mewn bywyd a gwaith.
- Dinasyddion egwyddorol, gwybodus sy'n barod i fod yn ddinasyddion yng Nghymru a'r byd.

I dywys deich plentyn ar eu taith ar hyd y continwwm dysgu yn yr Adran Gynradd, bydd y cymeriadau Pedwar Diben, sydd wedi eu dylunio gan ddysgwyr yr ysgol.

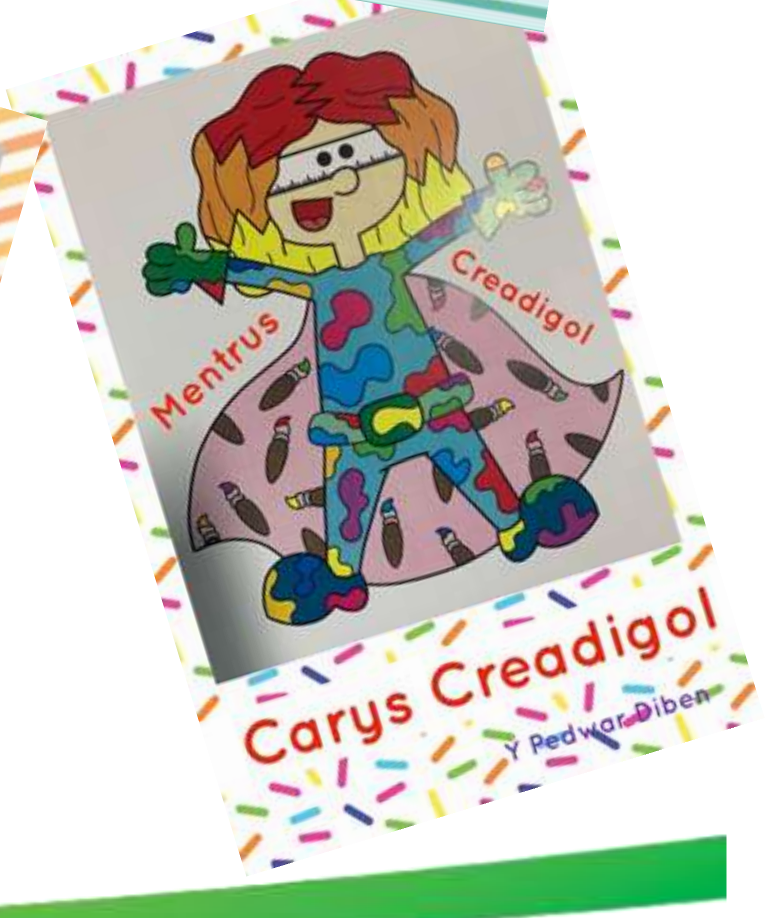
Yn ogystal â'r profiadau mewn gwersi, dyma rai o'r gweithgareddau rydym yn cynllunio er mwyn datblygu'r Pedwar Diben:



Uchelgeisiol
Galluog
Aled Anelu
Y Pedwar Diben

Dinasyddydd
Egwyddorol
Elin Egwyddorol
Y Pedwar Diben

Iachus
LLES
Hyderus
LLES
LLES
Heledd Hyderus
Y Pedwar Diben


Mentrus
Creadigol
Carys Creadigol
Y Pedwar Diben

Cynnwys y Cwricwlwm

Cynlluniwyd y cwricwlwm newydd o amgylch chwe maes dysgu a phrofiad:

Y Celfyddydau Mynegiannol

Iechyd a Lles

Y Dyniaethau

Ieithoedd, Llythrennedd a Chyfathrebu

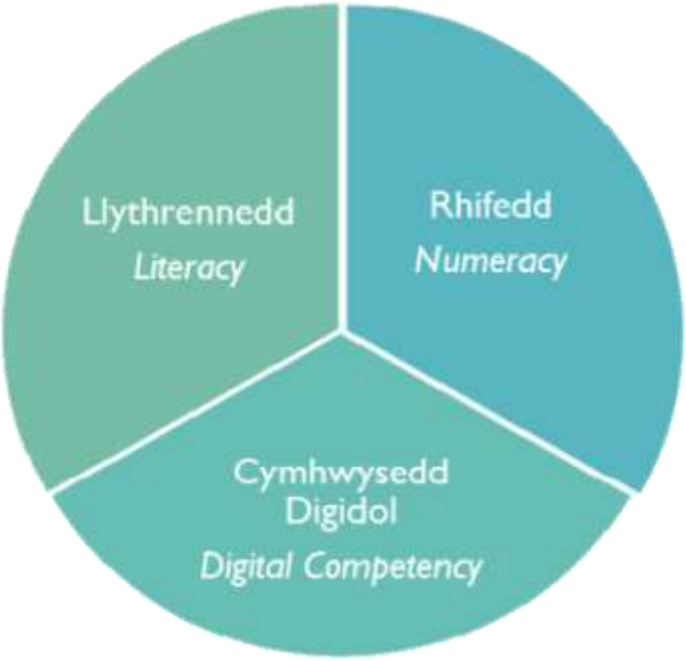
Mathemateg a Rhifedd

Gwyddoniaeth a Thechnoleg

Yn yr Adran Gynradd, mae'r mwyafrif o'r Meysydd Dysgu a Phrofiad yn cael eu dysgu o fewn themau yn y prynhawn ac mae boreau yn cael eu defnyddio i ganolbwyntio ar sgiliau sylfaenol Llythrennedd a Rhifedd. Mae sesiynau dyddiol Iechyd a Lles yn dabtlygu iechyd corfforol a meddyliol disgyblion. Dyma ein strwythur ein cwricwlwm dyddiol:

Sgiliau Craidd		Prynhawn Thematig						Sesiynau Dyddiol
Mathemateg a Rhifedd	Iaith, Llythrennedd a Chyfathebu	Ieithoedd Tramor Modern-	Gwyddoniaeth a Thechnoleg	Dyniaethau	Celfyddydau Mynegiannol	Llythrennedd a Rhifedd	Dysgu yn yr Awyr Agored	Iechyd a Lles

Yn ogystal, mae'r cwricwlwm yn cynnwys tri sgil trawsgwricwlaidd sy'n cael eu datblygu ar draws pob maes:



Mae'r cwricwlwm hefyd yn cynnwys pum thema statudol mae rhaid eu cynnwys fel rhan o'r cwricwlwm:

Ceir mwy o wybodaeth am y themau yma a'r cynnwys sydd angen eu dysgu ar y gwefannau yma: https://hwb.gov.wales/cwricwlwm-i-gymru/cynllunio-eich-cwricwlwm/themau-trawsgwricwlaidd-ar-gyfer-cynllunio-eich-cwricwlwm/ a https://hwb.gov.wales/cwricwlwm-i-gymru/y-dyniaethau/cynllunio-eich-cwricwlwm/#canllawiau-ar-grefydd,-gwerthoedd-a-moeseg

Iechyd a Lles

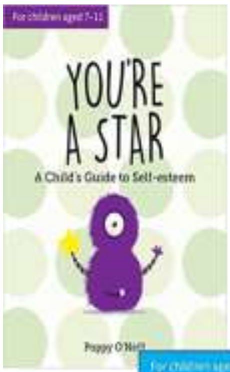
Mae Iechyd a Lles yn faes sy'n ganolog i'r weledigaeth sydd gennym ar gyfer ein disgyblion.

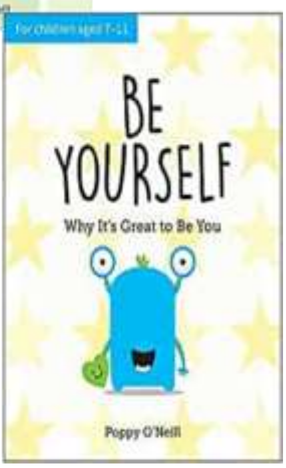
Caiff ddisgyblion nifer o gyfleoedd i drafod eu teimladau yn unigol ac yn ystod amser cylch ac i ddefnyddio strategaethau sy'n eu galluogi i ymlacio a rheoli eu hemosiynau. Yn ogystal, mae ffocws glir yn ein cwricwlwm ar fagu hyder, datblygu hunan ddelwedd a lles dysgwyr er mwyn sicrhau eu bod yn barod i ddysgu.

Siart Emosiynau

Ystumiau Ioga

Llyfrau i gefnogi hunan-hyder





Mae'r pedwar diben (gweler uchod) yn cael eu gwreiddio drwy brofiadau bywyd 'go iawn'.

Gellir datblygu hwn drwy sicrhau defnydd o'r ardal agored yn yr Ysgol a thrwy deithiau a phrofiadau ehangach. Mae medru cymryd risg mesuradwy a datblygu'r dysgwr annibynol yn rhan allweddol o Gwricwlwm i Gymru a gellir cefnogi hwn drwy ddysgu yn yr awyr agored. Mae cyfraniad sylweddol at ddod yn ddinesydd cyfrifol yn dod drwy ddysgu am fyd natur a'n heffaith ni ar ein amgylchedd ffisegol. Mae'n hanfodol bod ein disgyblion a'n pobl ifainc yn ennill profiadau yn yr awyr agored er mwyn deall hynny'n llawn. Un Maes Dysgu a Phrofiad o fewn Cwricwlwm i Gymru yw Iechyd a Lles ble gwelir ffocws enfawr ar effaith positif yr awyr agored ar llesiant a theimladau o hunan hyder, hunan gred a iechyd yn gyffredinol.

Rydym wedi buddsoddi tipyn o amser ac adnoddau i ddatblygu ein ardaloedd tu allan ac hefyd ein rhaglen 'Ysgol Goed' ac mae'r adborth o ddisgyblion wedi bod yn hynod o bositif.

"Rwy'n mwynhau gwneud gweithgareddau tu allan" – Ava

"Mae bod tu allan yn 'neud fi'n hapus" Lexi

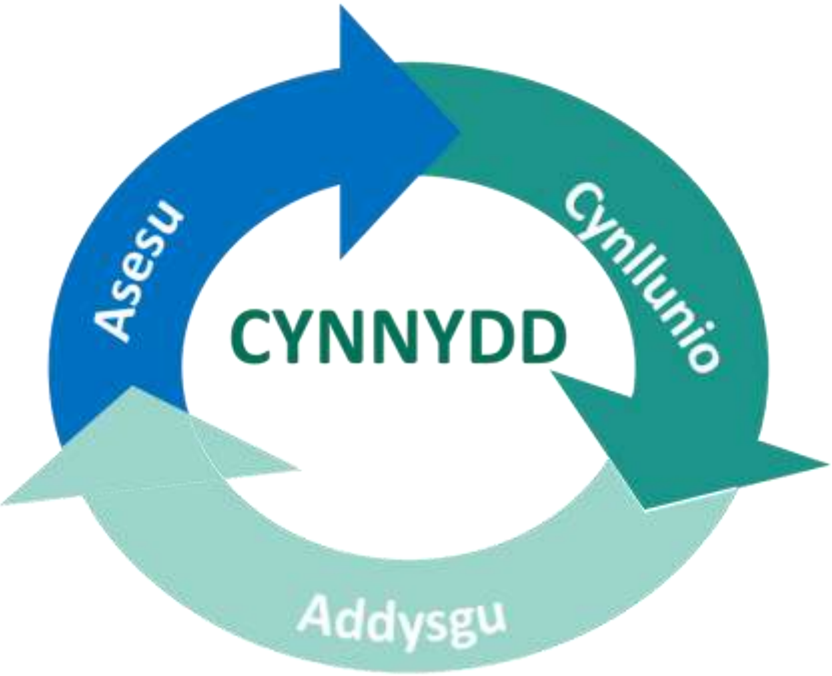
"Rwy'n gallu gwneud y stwff tu fas" – Alex

Dysgu yn yr Awyr Agored

Cefnogi Cynnydd Dysgwyr

Mae sicrhau bod disgyblion yn gwneud cynnydd yn eu sgiliau, gwybodaeth a dealltwriaeth yn elfen allweddol o'n cwricwlwm.

I sicrhau bod eich plentyn yn gwneud cynnydd effeithiol, rydym yn cynllunio yn fwriadus ar draws y continwwm dysgu i gynyddu lefel her y sgil a dyfnder y wybodaeth.



Rydym hefyd yn cynllunio ar gyfer cynnydd o fewn gwersi gan sicrhau yr ydym yn gwybod:

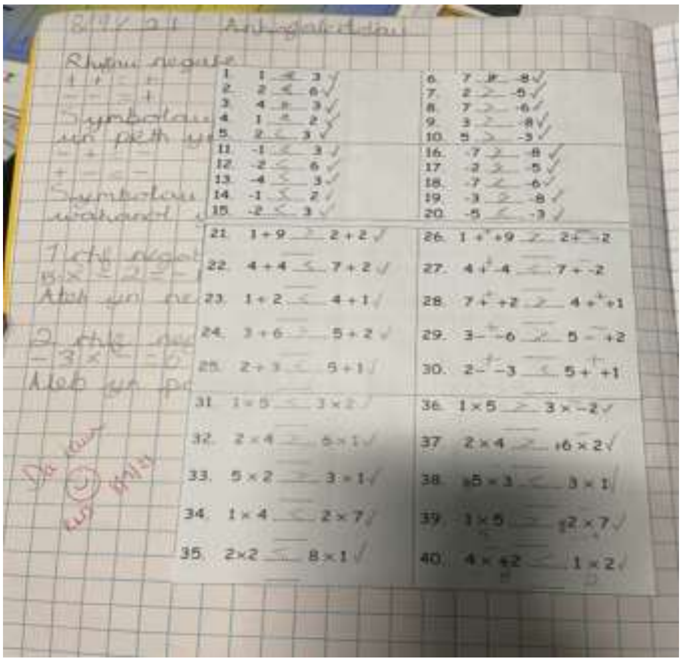
- beth gall eich plentyn wneud yn barod (asesu);
- beth sydd angen iddyn nhw wneud nesaf i wella (cynllunio);
- A sut rydym yn mynd i'w cefnogi i wella (addysgu).

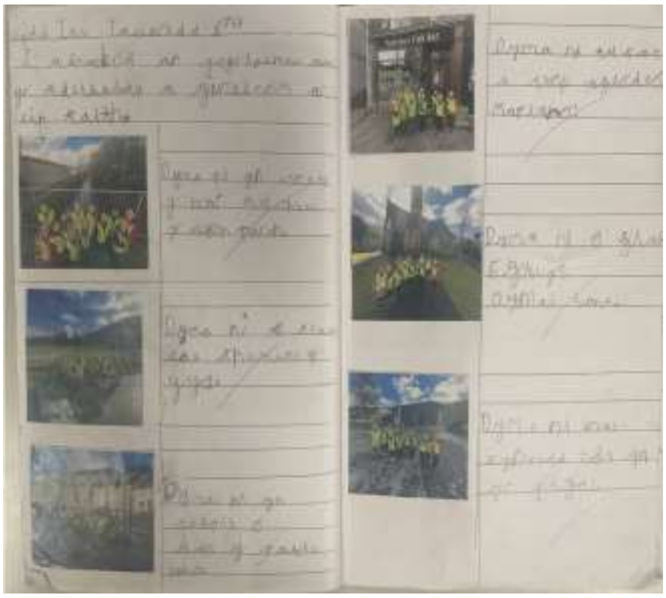
Yn y dosbarth, bydd hyn yn cynnwys:

- Adborth llafar i ddisgyblion
- Adborth ysgrifennedig a chyfleoedd i wella gwaith
- Defnyddio meini prawf llwyddiant
- Hunan asesu a chymryd cyfrifoldeb dros waith eu hunain
- Asesu cyfoed
- Cynnal sesiynau adfyfyrio a gwersi MAC (*Mae Angen Cofio...*)

Mae cynnal partneriaeth cryf rhwng y dysgwr, yr ysgol a'r cartref yn hollbwysig i helpu eich plentyn i wneud cynnydd.

Byddwn yn rhannu gwybodaeth am eich plentyn gyda chi ar ffurf adroddiadau, nosweithiau rhieni ac hefyd trwy lwytho gwaith disgyblion i SeeSaw.





Mireinio ein Cwricwlwm

Rydym ar daith gydag ein cwricwlwm newydd ac felly byddwn yn ei werthuso ac yn ei haddasu yn barhaus wrth i ni ei gyflwyno ar draws yr ysgol.

Byddwn yn defnyddio adborth gan athrawon, dysgwyr a rhieni yn ogystal â gwybodaeth am safonau a chynnydd dysgwyr i werthuso ein cwricwlwm.

Byddwn yn sefydlu Pwyllgor Cwricwlwm i Rieni a'r Gymuned a bydd mwy o wybodaeth yng nghylch hyn yn cael ei rhannu yn y flwyddyn newydd. Byddai'n wych petaech yn gallu ymuno i rannu eich syniadau a'ch barn am gwricwlwm ein hysgol.

Gwybodaeth Pellach

Dyma ddoleni defnyddiol i chi gael mwy o wybodaeth defnyddiol am y newidiadau i'r cwricwlwm:

https://llyw.cymru/mae-addysg-yn-newid

https://hwb.gov.wales/cwricwlwm-i-gymru/

http://www.ysgolystalyferabrodur.cymru/

Dilynwch ni ar Drydar:

@ygybdcynradd

Ebost:

YsgolYstalyferaCynradd@npt.school

Refining our Curriculum

We are on a journey with our new curriculum and so will be evaluating and adapting the curriculum continuously as it is rolled out across the school.

We will use feedback from teachers, learners and parents, as well as information about pupil standards and progress to evaluate our curriculum provision.

We will be establishing a Curriculum Committee for Parents and the Community and more information will be sent about this in the new year. It would be fantastic to see you taking part to share your opinions.

Further Information

The following are useful links to obtain more information about the changes to the curriculum:

https://gov.wales/education-changing

https://hwb.gov.wales/curriculum-for-wales

http://www.ysgolystalyferabrodur.cymru/

Follow us on Twitter:

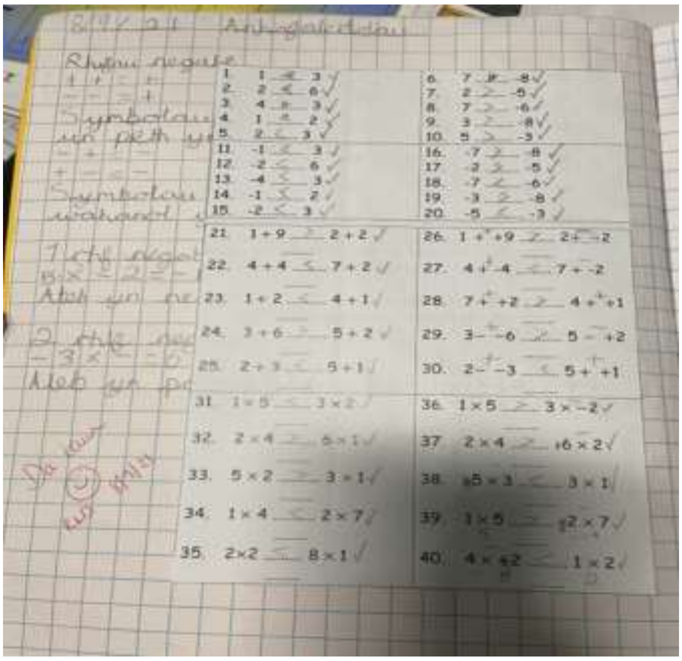
@ygybdcynradd

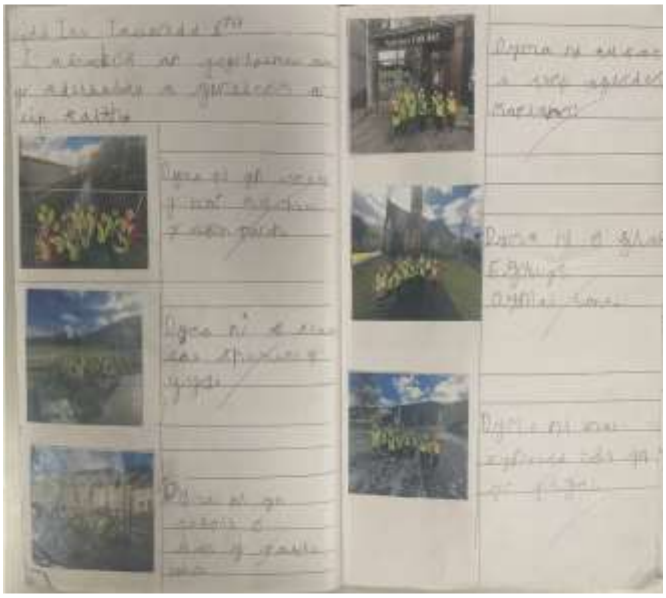
E-mail:

YsgolYstalyferaCynradd@npt.school

Maintaining a strong partnership between learners, school and home is important to help your child to make progress.

We will share information with you about your child's progress through reports, parents' evenings and by uploading pupil work to the SeeSaw app.





Supporting Pupil Progress

Ensuring that pupils make progress in their skills, knowledge and understanding is a key element of our curriculum.

To ensure that your child makes effective progress, we plan carefully across the learning continuum to increase and develop the level of challenge of skills and depth of knowledge.

We also plan for progress within lessons by ensuring that we know:

- What your child can do already (assessment);
- What do they need to do to move on to the next steps and improve (planning);
- How we can support them to improve (teaching).

In class, this will include:

- Verbal feedback to pupils
- Written feedback and opportunities to improve work
- Using success criteria
- Self assessment and taking responsibility for their own work
- Peer assessment
- Reflective sessions and MAC lessons (Mae Angen Cofio—You must remember...)

The four purposes (as noted above) will be embedded through real life experiences.

We can ensure this through use of our outdoor area and through visits and enrichment experiences. The ability to take measured risks and developing independent learners are key elements of the Curriculum for Wales and this can be supported through outdoor learning. A large element of becoming responsible citizens stems from learning about nature and our impact on the natural world. It is imperative that our children and young people gain experiences outdoors in order to achieve this. One Area of Learning in Curriculum for Wales is Health and Well-being, where there is a great focus on the outdoors in order to promote mental health and well-being; general health gains and confidence in children and young people.

We have invested time and resources into developing our outdoor areas and also our Forest School programme which has had much positive feedback from our learners.

“I enjoy doing activities outside ” – Ava

“Being outside makes me happy” - Lexi

“I can do the things outside!” – Alex

Outdoor Learning

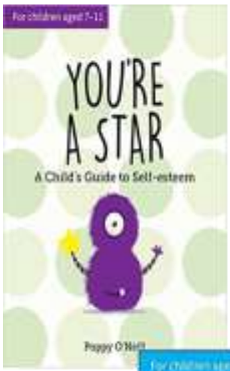
Health and Wellbeing

Health and Wellbeing is central to our curriculum vision for our learners.

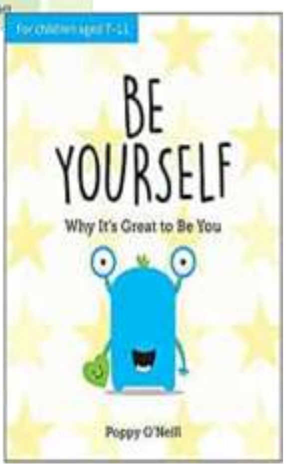
Pupils have a variety of opportunities to discuss their feelings, both individually and as part of circle time. They confidently use strategies that help them relax and control their own emotions. Our curriculum also places an emphasis on building confidence, self-image and the wellbeing of our learners in order to ensure that they are ready to learn.

Emotion Chart

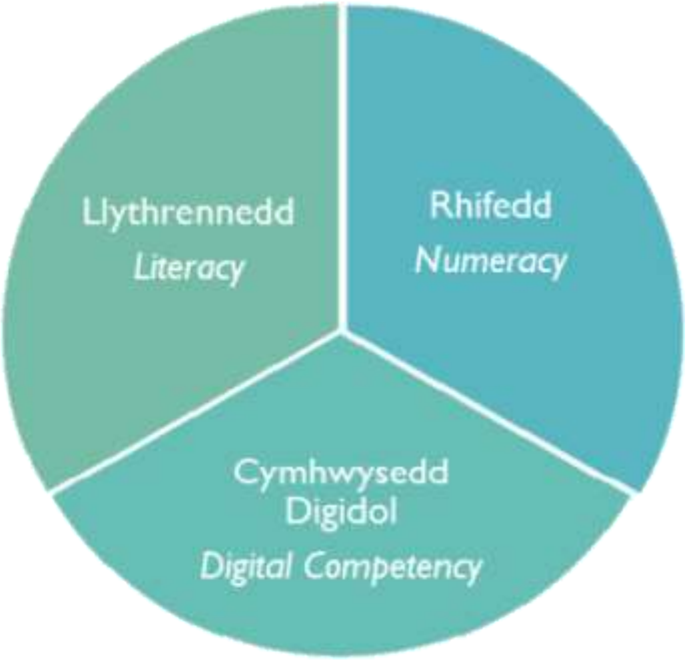
Ioga Poses



Books to support self-confidence



Additionally, the curriculum includes three cross-currcicular skills that are developed across all Areas of Learning and Experience:



The curriculum also includes five statutory cross-cutting themes which musy be planned and taught as part of the curriculum across the whole age range:

More information about these themes and what they include can be found on the following sites:

https://hwb.gov.wales/curriculum-for-wales/designing-your-curriculum/cross-cutting-themes-for-designing-your-curriculum/a

https://hwb.gov.wales/curriculum-for-wales/humanities/designing-your-curriculum/#religion,-values-and-ethics-guidance

Curriculum Content

Our curriculum is organised around six Areas of Learning and Experience:

Expressive Arts

Health and Well-being

Humanities

Languages, Literacy and Communication

Mathematics and Numeracy

Science and Technology

The Areas of Learning and Experience are taught within themes in our after-noon sessions and mornings are used to concentrate on core skills, such as literacy and numeracy. There are also daily Health and Wellbeing sessions to develop pupils' physical and mental wellbeing. Our curriculum follows the structure below:

Core Skills		Thematic Afternoons						Daily Sessions
Mathematics and Numeracy	Languages, Communication and Literacy	Modern Foreign Languages:	Science and Technology	Humanities	Expressive Arts	Literacy and Numeracy	Outdoor Learning	Health and Wellbeing

Uchelgeisiol
Galluog
Aled Anelu
Y Pedwar Diben

Dinasyddydd
Egwyddorol
Elin Egwyddorol
Y Pedwar Diben

Iachus
LLES
Hyderus
LLES
LLES
Heledd Hyderus
Y Pedwar Diben

Creadigol
Mentrus
Carys Creadigol
Y Pedwar Diben

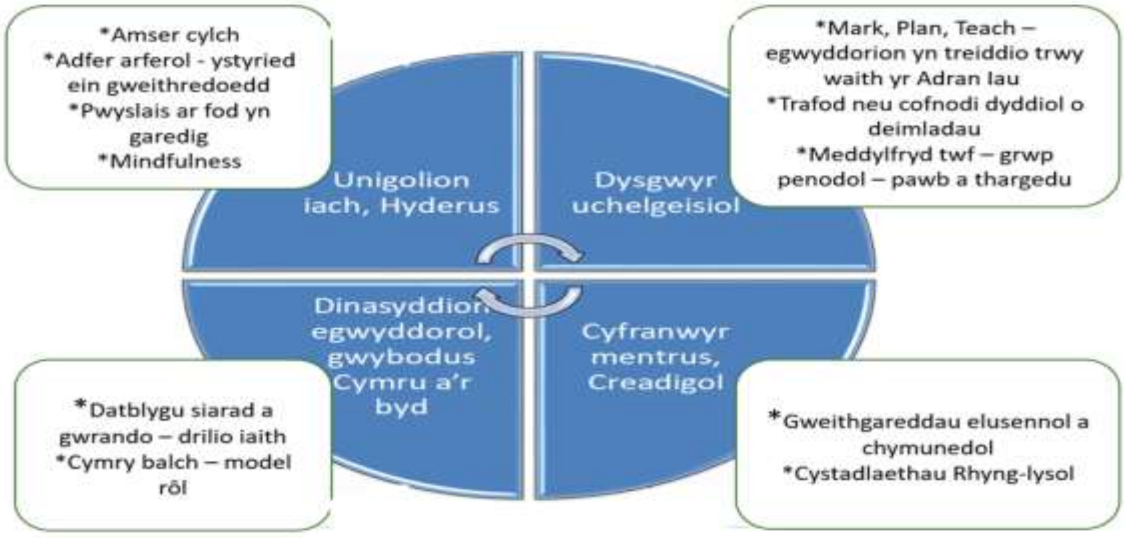
The Four Purposes

Facilitating learners' individual journeys across the 3-19 continuum to realise the Four Purposes of the Curriculum for Wales is the main driver of our curriculum planning at a whole school, departmental and classroom level. By the end of their time at Ysgol Gymraeg Ystalyfera Bro Dur, our learners will be:

- *Ambitious, capable learners who are ready to learn throughout their lives.*
- *Enterprising, creative contributors who are ready to play a full part in life and work.*
- *Ethical, informed citizens who are ready to be citizens of Wales and the world.*
- *Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.*

To lead your child along their learning journey will be the four curriculum characters, which have been designed by our primary learners.

As well as the experiences in lessons, these are some of the activities we plan in order to develop the Four Purposes:



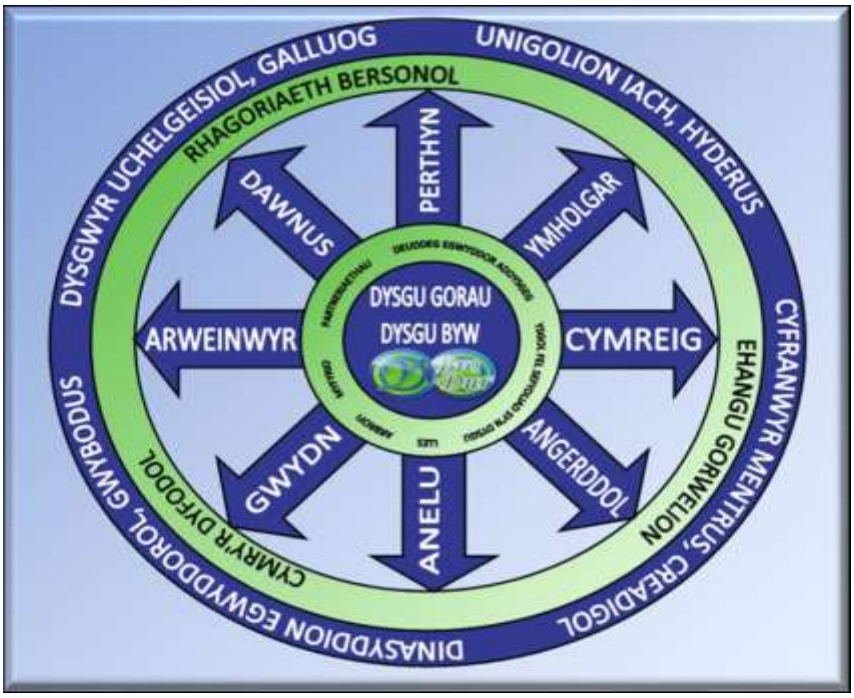
Our Vision

"Our school motto Dysgu Gorau Dysgu Byw (Best Learning Learn to Live) represents our core philosophy which shapes each pupil's individual experience at Ysgol Gymraeg Ystalyfera Bro Dur. "

At the heart of our curriculum vision is our school motto: 'Dysgu Gorau Dysgu Byw'. Our curriculum has been designed to develop confident and capable lifelong learners that are equipped with the skills and knowledge to become valuable contributors to society and have a strong sense of 'cynefin' and Welsh identity. Our aim is to ensure that every pupil achieves their own personal excellence by providing an education and experiences of the highest possible standard in order to expand their horizons.

To realise this aim, eight values have been decided on by our staff and learners that are important to Ysgol Gymraeg Ystalyfera Bro Dur.

Our next step will be to set up a Curriculum Committee made up of parents and the wider community who will have an opportunity to contribute their ideas to our curriculum.



Dysgu Gorau, Dysgu Byw:

Presenting our September 2022 Curriculum

Primary Department

Ysgol Gymraeg Ystalyfera